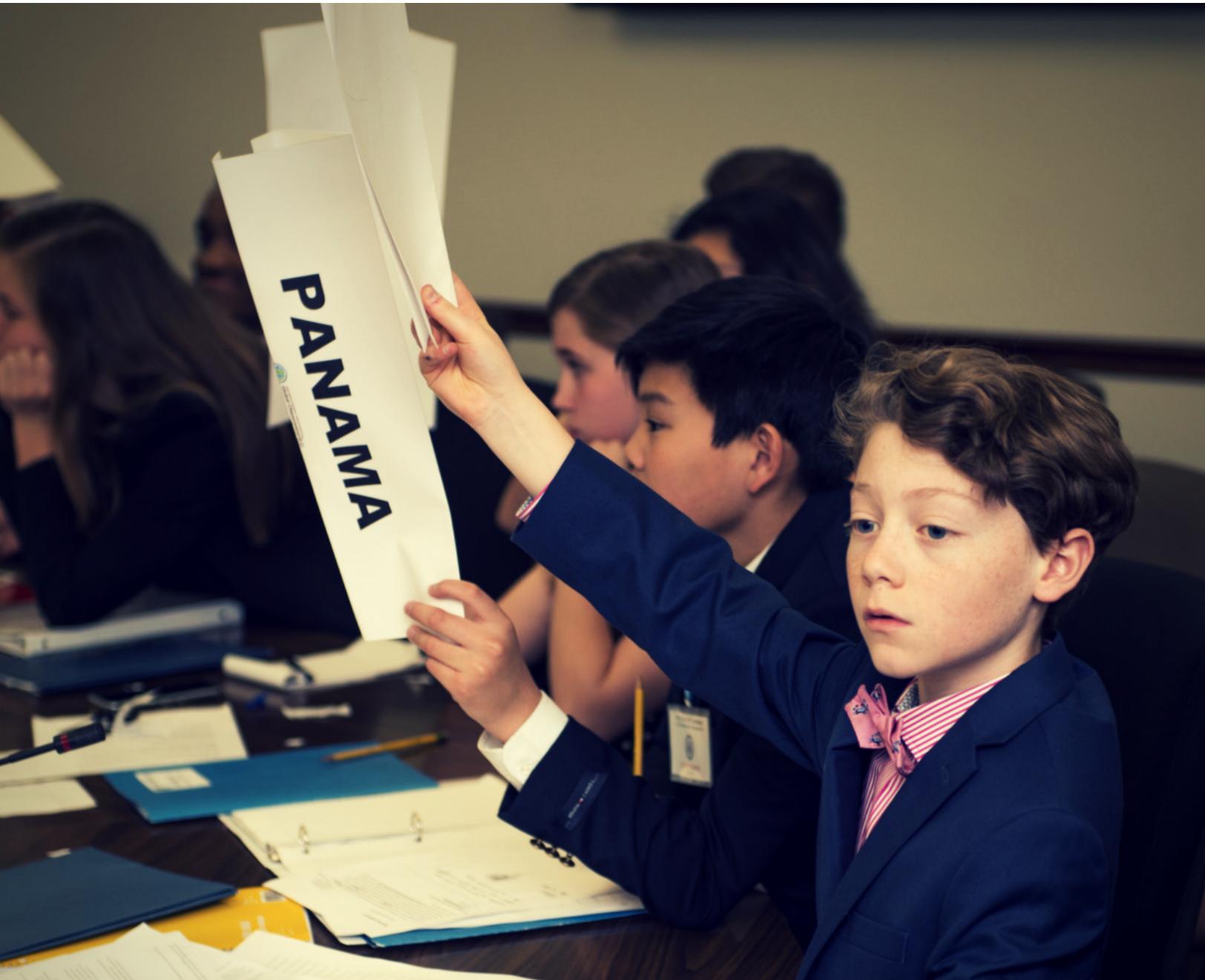




United Nations Association - National Capital Area
Global Classrooms® D.C.
Live. Learn. Lead.



GLOBAL CLASSROOMS DC (GCDC) IS THE FLAGSHIP EDUCATION PROGRAM OF THE UNITED NATIONS ASSOCIATION OF THE NATIONAL CAPITAL AREA (UNA-NCA)

OVERVIEW OF GCDC



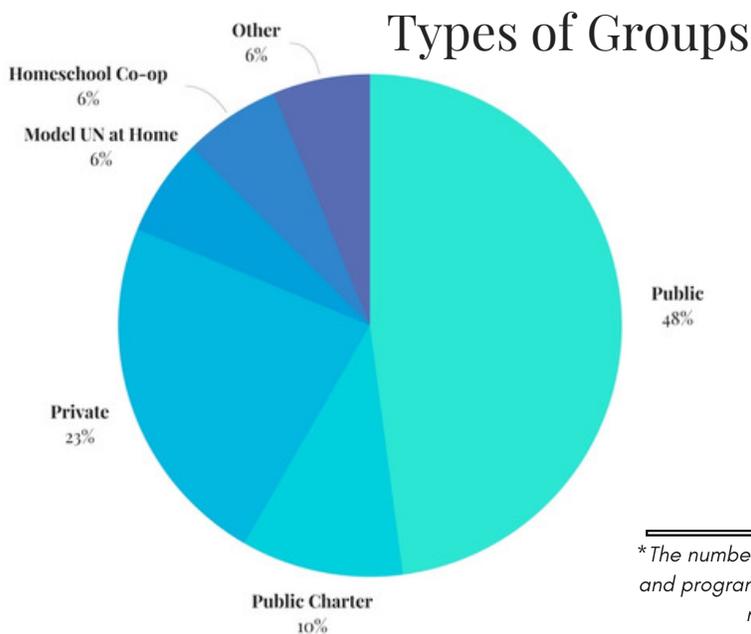
In 2016 - 2017, students discussed and learned about some of the most pressing issues facing global and local communities. These topics included the situation in Somalia, access to primary education in the African Union, and human rights of refugees. Students discussed these issues through year-round GCDC programming, two Model UN Conferences, and mentorship and speaking opportunities through Luis F. Mendez, U.S. Foreign Service Officer. Students also practiced and improved important 21st Century skills, including writing, reading, researching, critical thinking, and negotiation to help develop college-ready global citizens.

1,069

GCDC Students*

2,244

GCDC Program Participants*



"I'VE LEARNED ABOUT OTHERS' VIEWPOINTS ON A TOPIC, AND HAVE NOTICED AN IMPROVEMENT IN MY PUBLIC SPEAKING SKILLS." - JEFFREY, SCHOOL WITHOUT WALLS AT FRANCIS STEVENS

*The number of GCDC students is the unique number of students who participated in GCDC events and programs during 2016 - 2017; the number of program participants served is a duplicated count, meaning that a single individual can participate in one or multiple programs.

WHO WE SERVE



1,069

GCDC Students

66

GCDC Educators*

85+

Volunteers

48

Groups / Schools

While most students learned about the United Nations and international issues through out-of-school and after-school clubs and programming, others were exposed to GCDC at-home or in their classroom. There were over 2,200 program participants as most individuals participate in multiple programs and events each providing a unique GCDC experience, and opportunities for leadership and discussion.

Participating groups received original GCDC materials that were incorporated into a variety of programs, such as, Model UN Clubs, Social Studies, and Leadership programs. Educators were also provided opportunities to network and learn through professional development workshops and an end of year educator appreciation reception.

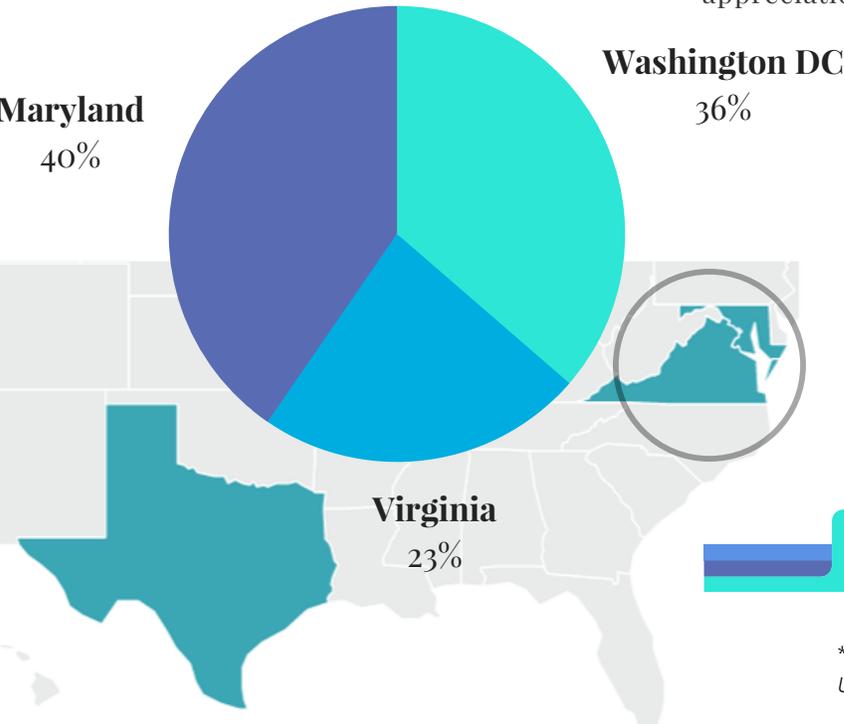
Volunteers supported the GCDC program in a variety of ways throughout the school year including acting as chairs, vice-chairs, and policy advisors at the Model UN Conferences, speaking with students in the classroom, and in the office through internships.

Students say the top **3** skills that Model UN helped them strengthen were:

Research

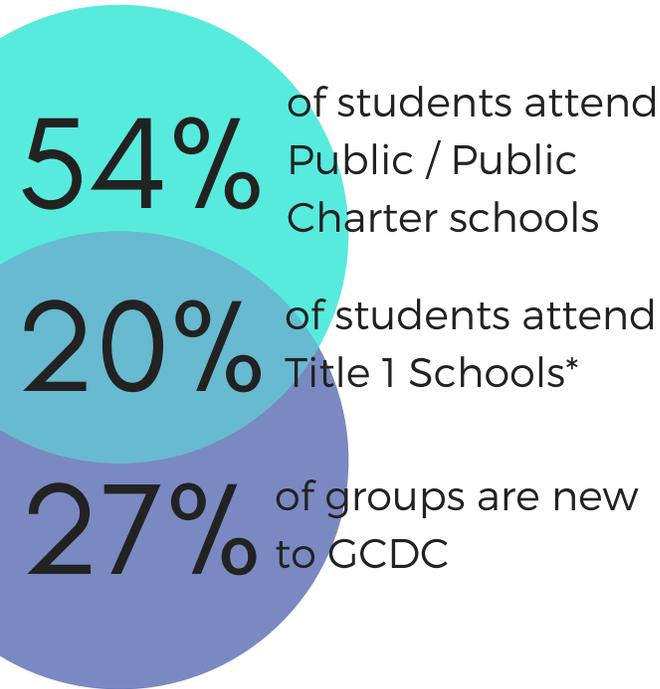
Communication & Negotiation

Public Speaking



*Educators include parents, teachers, club coaches and leaders, and Model UN facilitators who use GCDC materials and help advance global education initiatives

WHO WE SERVE



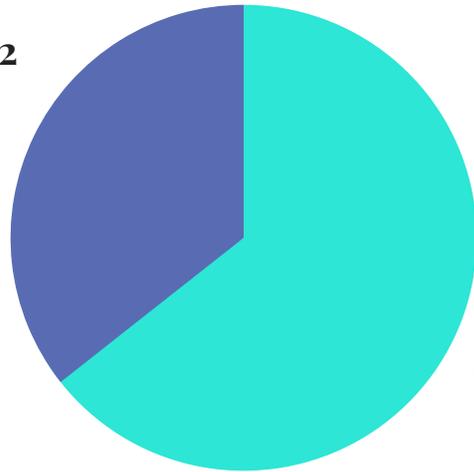
"I'VE LEARNED HOW TO COOPERATE WITH OTHERS, LEARNED TO WORK WITH OTHERS, AND MY CRITICAL THINKING SKILLS HAVE IMPROVED AS WELL." - MIRIAM, AL-RAHMAH SCHOOL



Grade Enrollment



Grades 9-12
36%



Grades 5-8
64%



- Una Chapman Cox Fellowship
- Year-Round Programming & Curriculum
- Fall MUN Training Conference
- Spring MUN Conference
- Professional Development Workshops & Webinars for Educators



Program Participation & Attendance

* Title I: The U.S. Department of Education provides supplemental funding to local school districts to meet the needs of at-risk and low-income students (Bright Hub Education, 2015)

LUIS F. MENDEZ

U.S. FOREIGN SERVICE OFFICER
UNA CHAPMAN COX FELLOW



UNA-NCA had the privilege of welcoming Luis to the GCDC team for 2016 - 2017 as part of the Una Chapman Cox Foundation Sabbatical Leave Fellowship Program. Throughout the school year, his goal was to introduce underserved students to the U.S. Department of State's work, and strengthen negotiation, leadership, writing, and researching skills through Model UN and GCDC programming.

After sharing his journey from an underprivileged student to a U.S. diplomat with over 20 schools and more than 900 middle and high school students, Luis honed in on nine schools that he identified as having the greatest potential for change.

Drawing from GCDC resources and his 11 years as a Foreign Service Officer, he led sessions engaging and mentoring more than 100 students over nine months focused on writing, negotiations, and public speaking as well as Model UN simulations designed to tackle complex international issues.

He also recruited State Department experts on child soldiers, climate change, displacement, and counterterrorism to speak to his students about the role of U.S. diplomacy and the United Nations. Luis spoke to Young Professionals, students, and adults on over 80 occasions throughout the school year.

Thank you to Luis and the Una Chapman Cox Foundation for the support you provided to GCDC students and UNA-NCA this year!

1,060+

Students, Young Professionals, and Adults

902

were students grades 5-12



<p>KEYNOTE SPEAKER Fall Model UN Training Conference PANELIST Educator Appreciation Reception</p>	<p>GUEST SPEAKER Annual Spring Model UN Conference SPEAKER Young Professionals' Fall Career Dinner Series</p>	<p>FACILITATOR GCDC Professional Development Workshops KEYNOTE SPEAKER LYLC Palabra Awards Ceremony</p>
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CONFERENCES & EVENTS

Fall Model UN Training Conference

November 18, 2016



GCDC's **Fall Model UN Training Conference & Professional Development Workshop** took place at the **Pan American Health Organization (PAHO)**.

Keynote speaker, Luis F. Mendez, U.S. Foreign Service Officer and Una Chapman Cox Fellow, addressed 195 students prior to their discussions on

Access to Primary Education. In the afternoon, Director of Global Education, Megan Penn, Luis, and GCDC Program Assistant Bradley Wiggins ran a professional development workshop for GCDC educators. Along with learning Model UN Rules of Procedure, sharing tips and tricks for teaching Model UN, educators participated in their very own mini-simulation to learn what it is like to be a delegate.

The Fall Model UN Training Conference is designed for groups who are new to GCDC programming and Model UN, and those who are interested in an hands-on approach and deep-dive to learning Model UN.

Educator Appreciation Reception

May 24, 2017



Over 30 educators and guests gathered at the **United Nations Foundation** to celebrate the work of educators, including teachers, parents, and Model UN advisors. Attendees enjoyed a panel discussing **Global Educators in the 21st Century**, especially how educators can promote international

perspectives for their students. Megan Penn, UNA-NCA Director of Global Education, moderated the panel with Amy Trenkle, an eighth grade teacher at Alice Deal Middle School in Washington DC, and Luis Mendez, a U.S. Foreign Service Officer and Una Chapman Cox fellow as panelists. The discussion and event also sparked curiosity in new teachers interested in learning more about Global Classrooms DC, and all guests were offered free UNA-NCA membership and a ticket for raffle prizes donated by UNA-NCA's new partner Culturfied Foundation.



ANNUAL SPRING MODEL UN CONFERENCE

May 2, 2017

“IT’S SHOCKING THAT SOME OF THESE ISSUES ARE NOT COVERED BY THE MEDIA SO THE MODEL UN DEFINITELY BROADENED MY WORLDVIEW.” – STUDENT FROM BISHOP IRETON HIGH SCHOOL



UNA-NCA had the pleasure of welcoming nearly 700 students, educators, parents, volunteers, and guests to the GCDC Annual Spring Model United Nations Conference, hosted at the U.S. Department of State and PAHO.

Students from 5th to 12th grade came from nearly 40 schools and groups mainly in the Washington DC metro area, but also Texas.

What did we talk about?

Rising Sea Levels
The Situation in Somalia
Human Rights of Refugees
Access to Primary Education
Technology for Sustainable City
Development

U.S. Secretary of State Rex W. Tillerson addressed the audience highlighting the importance of U.S. participation in the international community, and noted that the most important leadership quality is personal integrity. In the event program, Secretary Tillerson wrote, "your sessions today will undoubtedly challenge you in ways that American diplomats are challenged every day. We have some tough issues facing the world, and it takes fine-tuned skills in negotiation and public speaking to make progress..."

Conference keynote speaker Nicol Perez, the US Youth Observer to the UN, encouraged students to get involved in international affairs and not be afraid to speak up and ensure their voices are heard. Additional opening ceremony speakers included Ambassador Donald T. Bliss (retired), Megan Penn, Luis F. Mendez, and Student Secretary-General Steve Mirabello. The closing ceremonies featured Acquania G. Escarne, Recruitment and Outreach Officer at the U.S. Department of State, who drew attention to State Department programs available to students. Conference sponsors included UNFCU, Culturified Foundation, O'Melveny & Myers LLP, AirSchott, and the National Education Association.



GLOBAL CLASSROOMS DC

THANK YOU

Global Classrooms DC

Megan Penn, Director of Global Education
Luis F. Mendez, Una Chapman Cox Fellow
Nicole Bohannon, Program Manager
Bianca Cunha, Program Assistant
Eleanor Hume, Program Assistant
Adarsh Mahesh, Program Assistant
Bradley Wiggins, Program Assistant
Juliana Blayney, Youth Intern
Madee Sadozai, Youth Intern



Program Volunteers

Georgetown University
George Mason University
The George Washington University
Howard University
Old Dominion University
Trinity Washington University
UNA-Georgetown
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