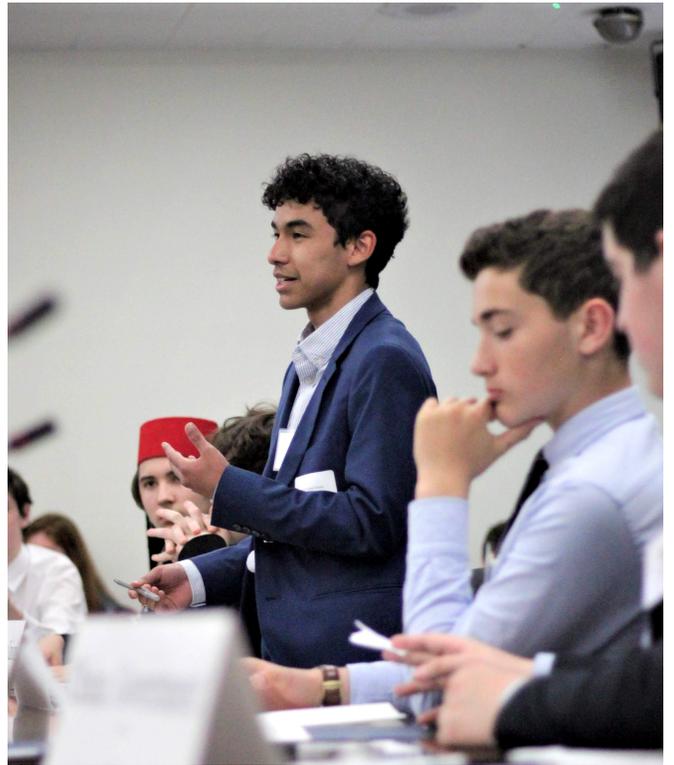




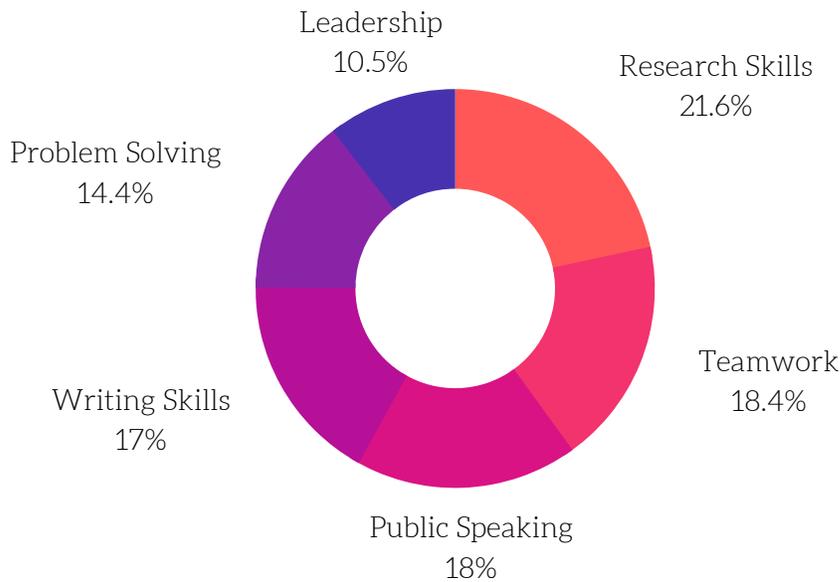
Global Classrooms DC

2018-2019 Annual Report

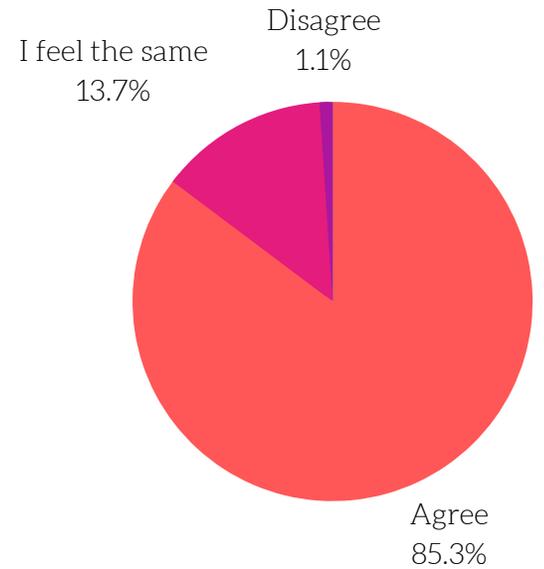


WHAT IS GLOBAL CLASSROOMS DC?

Students and teachers identified the top skills that Model UN helped strengthen:



Student responses to: "GCDC has provided me with skills that I can use in my classes"



Founded in 2003, Global Classrooms® DC (GCDC) is the flagship education program of the United Nations Association of the National Capital Area (UNA-NCA). Through global education curriculum created by the GCDC team with support from experts in the field, in addition to Model UN simulations, GCDC educates students in grades 5 to 12 on international issues and the work of the United Nations. GCDC's unique approach to global education means that students learn about critical issues happening in their world while at the same time strengthening key skills like public speaking, research, negotiation, and writing that they will need in college and their future careers. We know how the power of Model UN can empower students across all levels. In short, Model UN is a simulation activity where students serve as diplomats in committees reflecting their real-life counterpart, such as the UN Environment Programme, the UN Development Program, the UN Security Council, and more. They not only represent a country to discuss critical issues in their committee but also are responsible for researching, writing, and thinking of creative solutions from their country's perspective. Like a debate team, students learn how to advocate for themselves, but in Model UN, students must work together to find solutions. The GCDC program uses a two-pronged approach of developing skills while at the same time learning about topics related to the UN Sustainable Development Goals, like education, climate change, gender equality, ending poverty, and more. This method over the years has successfully reached thousands of DC-area students, and for many has served as their first exposure to the world.



WHAT IS GLOBAL CLASSROOMS DC?

By The Numbers

1,162

Participating Students

50

Groups/Schools

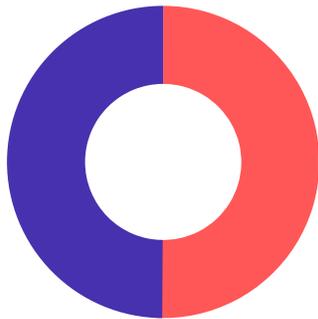
105

Educators/Teachers

70

Volunteers

Grade Enrollment



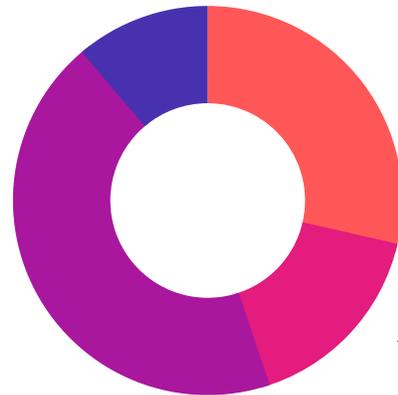
Grades 5 - 8
49.9%

Grades 9 - 12
50.1%

30.5% of students attended Title 1 Schools*

Where GCDC Works

Outside of the DC Area
11.2%

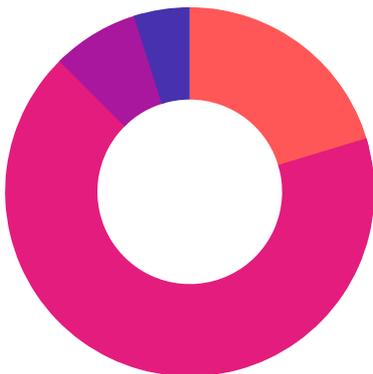


Washington, DC
28.6%

Maryland
44%

Virginia
16.3%

Types of Schools



Public Charter School
7.6%

Private School
20.3%

Public School
67.2%

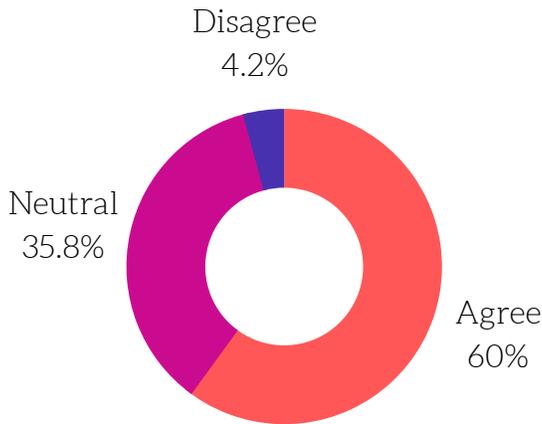
* **Title 1** : A designation that guarantees federal financial assistance to schools with high numbers or high percentages of children from low-income families; helps ensure that all children meet state academic standards.

† All graphs shown here are calculated as percentages of the 1,162 total number of students served in the 2018-2019 school year. This final number reflects an increase of over 100 students from the previous school year.



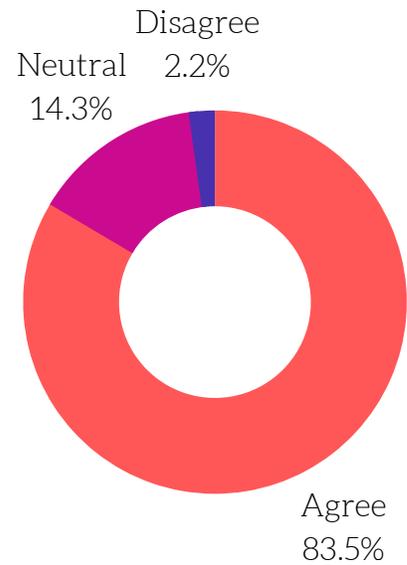
HOW DO STUDENTS SAY THEY BENEFIT?

I feel more confident speaking in public and sharing my opinions.

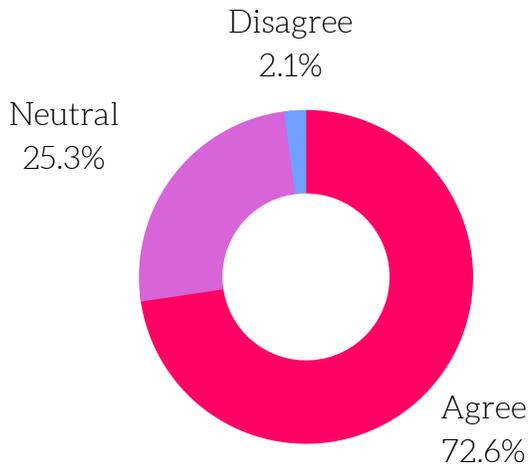


More than 90 middle and high school students participated in the annual Global Classrooms DC survey. Ranging from 10 to 19 years old, the students judged how much they supported or opposed the given statements on a scale from "Strongly Agree" to "Strongly Disagree". The results here are the combined conclusions.

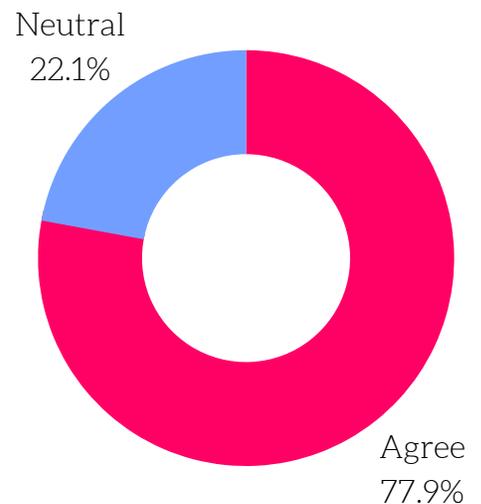
I want to learn more about international issues or topics in the future.



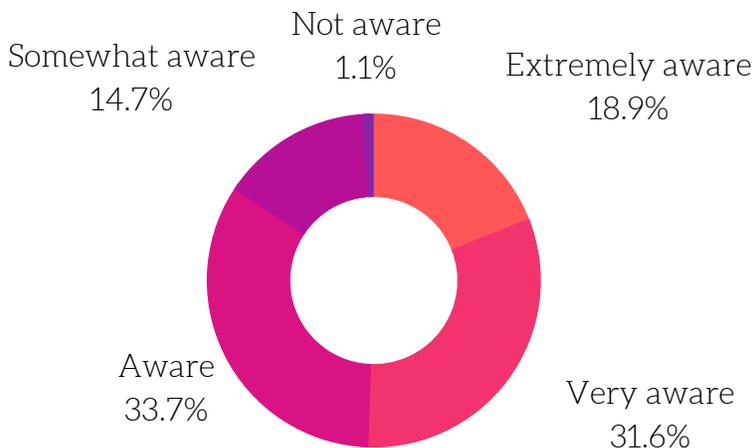
The skills and knowledge I have gained through GCDC help me feel like a global citizen.



I feel more confident negotiating and working with students of various backgrounds.



After GCDC, I am _____ of current international news and issues.



PARTNERSHIPS & COLLABORATIONS

International Labour Organization

GCDC was fortunate to partner with the International Labour Organization (ILO), the United Nation's tripartite agency that works on labor issues, particularly international labor standards, social protection, and work opportunities for all. The partnership included developing a year-round unit to the issue of "Creating Youth Employment Opportunities," central to the ILO's future of work initiatives. The unit included background information, activities, and a Model UN simulation. In addition, the partnership included the same topic for the Spring 2019 Model UN Conference. There, students represented one country through three entities: the employers, the government, and the labor unions, just like the real ILO.



International Civil Society Action Network

As part of GCDC's mission to highlight female empowerment issues, we partnered with the International Civil Society Action Network (ICAN) for the Spring 2019 Model UN Conference. ICAN is a non-profit organization that promotes women's rights, peace and human security in countries affected by conflict, transition and closed political space. Student delegates learned about "Promoting Women in Peace & Security" within the UN Development Programme, which allowed students to discuss how countries can include women in conflict resolution. Although there are many positive outcomes on achieving gender equality, little progress has been made for women's inclusion, leadership, and protection in peace processes globally.

International Organization for Migration



In October 2018, IOM representatives came to Alice Deal Middle School in DC to speak to middle school students about migration issues.

Through intensive collaboration, GCDC launched the 2018-2019 school year with a year-round partnership with the International Organization for Migration (IOM). The GCDC team worked with our IOM counterparts to create an immersive unit that included curriculum focused on teaching students about migration and protecting migrants' human rights. Our partnership also included IOM's sponsorship of one of the Spring 2019 Model UN Conference topics: "Ending Modern Slavery." Middle school students immersed themselves in the complex world of human trafficking, slave labor, migrant rights, and effective migration policies.

CONFERENCES & EVENTS

Fall Model UN Training Conference

November 15, 2018



The Annual Fall Model UN Training Conference held at the Pan American Health Organization (PAHO) is designed for schools and groups who are new to GCDC programming and to Model UN. The event is a "teaching-style" conference that

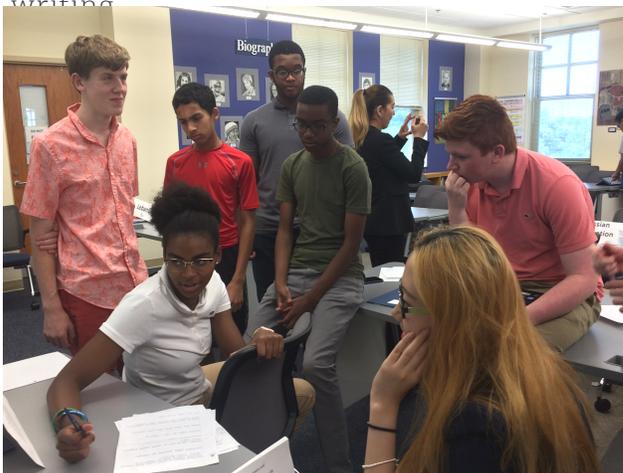
focuses less on competition and awards, and instead on making sure students practice their new writing, negotiation, and public speaking skills. For the 2018 conference, student delegates came together to discuss the Global Opioid Crisis. While unexpected snow weather prevented several registered schools from attending the conference, GCDC hosted five schools (three from DC and two from Maryland), with 78 students who represented 29 countries in the World Health Organization (WHO). The event showcased the important work of the WHO, as well as the complexity surrounding opioids around the world. Many Americans may be familiar with the epidemic happening in our own country, but the easy availability of opioids have caused the increase in misuse and deaths that lead to worldwide crisis. In addition, many countries are extremely restrictive with life-saving pain medication, and suffer from too little access.

Summer 2018 Model UN Workshop

Hosted at Our Lady of Good Counsel High School in Olney, MD

July 9 - July 11, 2018

GCDC organized a workshop with Our Lady of Good Counsel High School students to teach them fundamental skills and knowledge to be an active participant in Model UN simulations. Over the course of three days, students improved their writing, researching, public speaking, negotiation, collaboration, and **resolution** writing.



skills, all while giving each other feedback and active engagement. On the third and final day, students combined all the new skills they had learned by participating in a mini-conference where they were assigned countries to represent and discuss the human rights of refugees in Syria. In addition to learning about those issues, the mini-conference encouraged students to think about the ways in which countries work together to solve a global issue like the refugee crisis. By working together, they came up with creative policies. Overall, students emerged from the workshop with more knowledge about the UN and current events than when they began.



15th Annual Spring Model UN Conference

April 26, 2019



Around 400 students, 70 educators, 50 volunteers, and 40 guests gathered for this culminating, year-end event of GCDC. The conference welcomed 5th to 12th grade students from 27 schools and groups from not only the DC, Maryland, and Virginia area but also as far as Lebanon.

Throughout the intense one-day conference, student delegates debated possible solutions to important international issues from the perspectives of their countries. They acted as diplomats advocating for their country's position on five topics across five different committees (*left*). After the Opening Ceremonies, educators and guests gathered in the Delegates Lounge for the GCDC Open House to learn about this year's program highlights and the conference's sponsors and partners.

In the afternoon, student delegates primarily worked together to draft resolutions which outlined their ideas and solutions to solve their committees' respective challenges. Many Committee Chairs and Vice-Chairs, who are university students and professionals with extensive Model UN experience, were extremely impressed by the students' preparation and the quality of their performance.

At the same time in the afternoon, the educators attended the Professional Development Workshop, where they could learn from each other and new skills to support their students.

In its 15th year, the GCDC Model UN Conference continued to provide opportunities for primary and secondary school students to fully immerse themselves in global education.

2019 Spring Conference Topics

Create Youth Employment Opportunities
(International Labour Conference)

Crisis in the Democratic Republic of the Congo
(UN Security Council)

Develop Better Responses to Natural Disasters
(UN Environment Programme)

End Modern Slavery
(International Organization for Migration)

Promote Women in Peace and Security
(UN Development Programme)



GCDC SUPPORTERS & SPONSORS

THANK YOU TO EVERYONE WHO MADE GCDC A SUCCESS THIS YEAR!

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